

Comparisons of Job Characteristics

Focus Occupation: Career/Technical Education Teachers, Middle School (25-2023)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: Career/Technical Education Teachers, Middle School (25-2023)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Education and Training	9.2	18.4	18.8	0 Current knowledge level may be sufficient
Administration and Management	8.4	11.3	10.6	0 Current knowledge level may be sufficient
Clerical	7.3	11.2	11.8	0 Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 91

Focus Occupation: Career/Technical Education Teachers, Middle School (25-2023)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Instructing	7.8	14.4	12.7	< A higher skill level may be required
Monitoring	9.9	12.6	11.1	< A higher skill level may be required
Coordination	9.1	12.2	9.3	<< Extensive development of skills in this area may be required
Learning Strategies	7.2	12.0	11.5	0 Current skill level may be sufficient
Service Orientation	7.9	11.1	9.2	< A higher skill level may be required
Persuasion	7.4	11.0	8.9	< A higher skill level may be required
Negotiation	6.8	10.5	8.0	<< Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 96

Focus Occupation: Career/Technical Education Teachers, Middle School (25-2023)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Written Expression	9.8	14.8	11.8	<	Some improvement in abilities may be required
Written Comprehension	11.0	14.4	11.8	<	Some improvement in abilities may be required
Category Flexibility	9.0	12.2	9.6	<	Some improvement in abilities may be required
Originality	7.6	10.8	10.3	0	Current ability level may be sufficient
Fluency of Ideas	7.6	10.2	9.3	0	Current ability level may be sufficient
Speed of Closure	5.9	8.3	6.2	<<	Extensive improvement in abilities may be required
Memorization	5.6	8.2	6.3	<	Some improvement in abilities may be required
Time Sharing	6.6	8.0	7.0	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 100

Focus Occupation: Career/Technical Education Teachers, Middle School (25-2023)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Work Activities	Exclusivity of Activity
Advise students	49
Assess educational potential or need of students	73
Communicate student progress	66
Conduct parent conferences	75
Convert information into instructional program	38
Design classroom presentations	45
Develop course or training objectives	42
Develop instructional materials	38
Ensure correct grammar, punctuation, or spelling	48
Establish and maintain relationships with students	74
Evaluate student performance	46
Maintain educational records, reports, or files	43
Maintain group discipline in an educational setting	77
Monitor student progress	66
Organize educational material or ideas	41
Prepare educational reports	44
Recognize student learning levels	75

Recognize student problems	75
Record student progress	46
Resolve behavioral or academic problems	77
Select teaching materials to meet student needs	72
Use classroom management techniques	81
Use computers to enter, access or retrieve educational data	46
Use interpersonal communication techniques	10
Use inventory control procedures	70
Use knowledge of multi-media technology	70
Use motivational techniques in education	76
Use oral or written communication techniques	1
Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Career/Technical Education Teachers, Middle School (25-2023)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.